



Desert Learning Academy – Master Agreement

2248 E. Ramon Road, Palm Springs / (760) 778 -0487 / www.desertlearningacademy.com

Student Name: _____ Grade: _____ DOB: ___/___/_____

Parent Name: _____ Parent Phone #: (____) _____

Student Cell #: (____) _____ Student Email: _____@_____

Parent Email: _____@_____

Street Address: _____ City _____

Policies and Program Requirements

1. Participation in independent study is an alternative educational choice (Ed. Code 51747). Students and families voluntarily select independent study, including expelled students (Ed. Code 48915) and/or students whose expulsion has been suspended (Ed. Code 48917). All students continue to have the choice of returning to traditional classroom settings at the end of a term.
2. The student is required to report to a supervisory teacher for a minimum of 30 minutes per week as scheduled. Parents or guardian must call prior to the appointment to reschedule if the student is ill, some courses may require additional time. Participation in all state and summative assessments are required.
3. The student is required to do a minimum of 30 hours per week of assigned work to remain in independent study programs. This allows students to earn approximately two credits per week in order to maintain full-time status. Failure to meet the required times will result in an educational placement meeting to determine the best alternate placement options (traditional, continuation, or another independent program school).
4. Representative samples of student work will be saved online with the LMS and appropriate files.
5. Students whose cumulative work production/ attendance is less than 80% will be assigned probationary status. Students that have 6 truant reports or fail to complete course as scheduled will meet with Superintendent or designee to conduct an evaluation, which may result in termination of the independent study agreement, with the student's return to a school within their home district.
6. Students with exceptional need may participate in independent study programs if an IEP/504 team has conducted a meeting to determine that such a program is the least restrictive environment (LRE).
7. Students will be provided support services when needed, units of study, text books, and all required materials. All courses meet and are equivalent to state and district standards as reported to UC and NCAA. Students in independent study have equivalent access to curriculum and instructional, and rights as any traditional student within the Palm Springs USD.
8. All materials issued are the property of Palm Springs USD and shall be returned upon completion or termination of this agreement.
9. Student coming from a traditional school within the district must have a signed recommendation from their counselor or administrator.

Learning Objectives/ Resources/ Materials: (Subsidiary agreement within online courses)

Evaluation Methods: Grades are based on both subjective and objective teacher evaluation. 60% is required for credit. Report cards are assessable online via the parent portal.

Assistance: If a student requires additional support to achieve expected learning results, Please contact their lead teacher at (760) 778-0487.

This agreement will be in effect during the **2016 -2017** school year. Course objective will be consistent with the guidelines established in the Course Management System.

Students are required to report to their teacher: **Manner of Reporting:** _____ **Frequency:** _____

Day: _____ **Time:** _____ **Supervising Teacher:** _____

Place: _____ Duration: This agreement shall be in effect from: _____ through: June 9th, 2017

Signatures: We have read the terms of this agreement and agree to all the condition set forth:

Parent/ Guardian

Date

Student

Date

Lead Teacher

Date



Desert Learning Academy (Academia de Aprendizaje del Desierto) – Contrato Marco
 2248 E. Ramon Road, Palm Springs / (760) 778 -0487 / www.desertlearningacademy.com

Nombre del Estudiante: _____ Grado: _____ Fecha de Nacimiento: _____

Nombre de los Padres: _____ # Teléfono Celular: _____

Teléfono del Trabajo de los Padres: _____ # Celular del Estudiante: _____

Correo Electrónico de los Padres: _____ Email del Estudiante: _____

Dirección: _____ Ciudad: _____ Código Postal: _____

Las Políticas y los Requisitos del Programa

1. La participación en el estudio independiente es una opción de la educación alternativa (Código de Ed. 51747). Los estudiantes y las familias elijen voluntariamente el estudio independiente, incluyendo estudiantes expulsados (Código de Ed. 48915) y/o estudiantes cuya expulsión se haya suspendido (Código de Ed. 48917). Todos los estudiantes seguirán teniendo la opción de volver al ambiente tradicional del típico salón de clase al final de un término.
2. El estudiante está obligado a reportarse a un maestro de supervisión por un mínimo de 30 minutos por semana durante el día establecido. Los padres o tutores deben llamar antes de la cita para reprogramarla si el estudiante está enfermo; algunos cursos pueden requerir tiempo adicional. Se requiere la participación en todas las evaluaciones del estado y acumulativas.
3. El estudiante está obligado a cumplir un mínimo de 30 horas por semana de trabajo asignado para permanecer en los programas de estudio independiente. Esto permite que los estudiantes obtengan aproximadamente dos créditos por semana con el fin de mantener la condición de estudiante de tiempo completo. El incumplimiento de las horas requeridas resultara en una reunión de asignación educativa para determinar las mejores opciones de colocación alternativa (tradicional, de continuación, u otro programa de escuela independiente).
4. Las muestras representativas de trabajo de los estudiantes se guardaran en línea con el LMS y los archivos correspondientes. .
5. A los estudiantes cuya totalidad de trabajo producido / asistencia sea inferior al 80% se les asignará un estado de prueba. Los estudiantes que han sido reportados con 6 ausencias sin justificación o que no logren terminar los cursos como estaban previstos se reunirán con el Superintendente o persona designada para llevar a cabo una evaluación, lo que puede resultar en la terminación del contrato de estudio independiente, y el regreso del estudiante a una escuela dentro de su distrito.
6. Los estudiantes con necesidad excepcional podrán participar en los programas de estudio independiente si un equipo de IEP/504 ha llevado a cabo una reunión para determinar si tales programas proveen el ambiente menos restrictivo (LRE).
7. Cuando se necesario, los estudiantes serán proporcionados con servicios de apoyo, unidades de estudio, libros de texto, y todos los materiales necesarios. Todos los cursos cumplen y son equivalentes a las normas estatales y del distrito según han sido informadas a UC y NCAA. Los estudiantes de estudio independiente tienen igualdad de acceso y derecho al plan de estudio y de instrucción, como cualquier estudiante tradicional en el Distrito Escolar Unificado de Palm Springs.
8. Todos los materiales proveídos son propiedad del Distrito Escolar Unificado de Palm Springs y serán devueltos a la conclusión o a la terminación de este acuerdo.
9. El estudiante que viene de una escuela tradicional dentro del distrito debe de tener una recomendación firmada de su consejero o administrador.

Objetivos de Aprendizaje/Recursos/Materiales: (acuerdo subsidiario dentro de los cursos en línea)

Métodos de Evaluación: Las calificaciones se basan en ambas evaluación subjetiva y objetiva del maestro(a). Se requiere un 60% para crédito. Las tarjetas de calificaciones son accesibles en línea a través del portal de los padres.

Ayuda: Si un estudiante requiere apoyo adicional para lograr sus metas de aprendizaje, Por favor, comuníquese con su maestro(a) principal al (760) 778-0487.

Este acuerdo permanecerá en efecto durante el **2016-2017** año escolar. El objetivo del curso será conforme con las directrices establecidas en el Sistema de Administración de Cursos.

Los estudiantes están obligados a reportarse con su maestro(a): **Manera de Reportarse:** En Persona o a través de una Conexión en Línea **Con qué Frecuencia:** 1X por Semana durante 30 Minutos

Día: _____ Hora: _____ Maestro(a) Supervisor(a): _____

Lugar: DLA PS or DLA EWEC Duración: Este acuerdo tendrá efecto en: _____ Hasta: June 9th, 2017

Firmas: Hemos leído los términos de este contrato y estamos de acuerdo con todas las condiciones establecidas:

_____	_____	_____	_____
Padre/ Tutor	Fecha	Estudiante	Fecha
_____	_____		
Maestro(a)	Fecha		

Desert Learning Academy - Attendance Policy

Parent (s) /Guardian (s) of independent study students;

Students will be required to attend one 30-minute appointment each week. Students maintaining below 70% on schedule status in all courses are required to attend on-site classroom support as follows;

65% or below = one 4 hour day

60% or below = two 4 hour days

55% or below = three 4 hour days

50% or below = four 4 hour days

45% or below = four 6 hour days

40% or below in any of the schedule courses will result in a drop from the online program at the end of a term.

Appointments at mandatory part of the program, parent will make contact with the lead teacher before any appointment is missed by Phone. Students are supervised during scheduled lead teacher appointments, all other times are open access to the student (students can sign themselves out and leave as needed).

Middle School students will be held in class during all scheduled times provided by the lead teacher. Parents are required to pick up their students at the scheduled release time or make arrangements with the lead teacher for other situations.

Students that do not complete work as provided, miss scheduled appointments, or do not make academic progress will be referred back to their traditional school at the end of the term.

The Desert Learning Academy administration shall promptly and directly address any failure by the student to meet the terms of his/her Master-Agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/ guardian (Attendance Warning, Academic Warning).
2. Counselor meeting
3. Administration meeting

When the student has missed the number of assignments specified in Board policy and the written IS agreement as precipitating an evaluation, the Superintendent or designee shall conduct an evaluation which ,may result in termination of the IS agreement and the student will return to the traditional classroom.

Desert Learning Academy - Grading Policy

Satisfactory Academic Progress is defined by a student with at least a 1.5 GPA, 70% of course work completed at all times, completed courses as scheduled, complete and participate in all mandatory tests (PFT, SBAC, and CST).

Students that do not finish a course with at least 49.5% of the total points will receive an F. Students that receive an F in a courses will continue that course in one of two ways; as a remediation course or continued into the next quarter. Students with more than a 40% of the course completed will continue that course. Students with less than 40% will remediate that content as a Credit Recovery added to their schedule. Remediation or continued courses typically do not meet the NCAA guidelines.

Desert Learning Academy uses a mastery based learning system. This system allows students to repeat assignments that are considered below mastery (70%). Student that fail an assignment may be required to repeat assignment until that have reached mastery or Evidence of Learning is produced.

Read the Computer Loan Agreement

Completed the Laptop Insurance Application

Signatures: We have read the terms of this agreement and agree to all the condition set forth:

Parent/ Guardian

Date

Student

Date

Administration / Designee

Desert Learning Academy (Academia de Aprendizaje del Desierto) – Política de Asistencia

Padre (s) /Tutor (es) de los alumnos de estudio independiente;

Los estudiantes tendrán que asistir a una cita de 30-minutos cada semana. Los estudiantes que mantienen por debajo de 70% de cumplimiento en todos sus cursos están obligados a asistir a un aula de apoyo en la escuela de la siguiente manera;

65% o por debajo = un día por 4 horas

60% o por debajo = dos días por 4 horas al día

55% o por debajo = tres días por 4 horas al día

50% o por debajo = cuatro días por 4 horas al día

45% o por debajo = cuatro días por 6 horas al día

40% o menos en cualquier de los cursos resultara en que el estudiante será dado de baja del programa en línea al final del termino.

Las citas son parte obligatoria del programa, los padres deben comunicarse por teléfono con el maestro(a) principal antes de cancelar la cita. Students are supervised during scheduled lead teacher appointments, all other times are open access to the student (students can sign themselves out and leave as needed).

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